

CONCEPTS AND ROLES IN INSTRUCTION

It is essential that our children grow into men and women imbued with a love of country, a belief in our democratic way of life, and an appreciation of those who have sacrificed to build this nation; to that end, our children should be indoctrinated with the ideals and aspirations of the United States of America.

We believe in a high standard of performance. For public honesty and public security, our schools must endeavor to bring forth the highest standards of achievement; therefore it becomes mandatory that we strive to develop every student to the greatest extent of his/her ability--academically, physically, socially, mentally and morally.

It is a well-known fact that success begets success. Education of our children must therefore provide opportunities for all children to experience the exhilaration of this incentive and so build upon the experience.

We believe that education should create on the part of our children a firmness in principle, a flexibility in action and a confidence within the sphere of their performance.

The school should not assume those functions which belong specifically to the church or the home, but should certainly cooperate with these institutions in the establishment of acceptable human behavior.

Education is not only preparation for tomorrow; it is a part of the child's life now--today. Because this is true, formal education should not be expected to occupy all of the child's time, and the school must recognize his/her need to live a full life during the present as well as in the future.

The District shall, within the constraints of its fiscal capabilities, seek to provide programs, materials, and instructional activities which meet the childrens' diverse and individualized needs.

Legal References: N.J.S.A. 18A:7A-5 Major elements; guidelines
 N.J.S.A. 18A:11-1 General Mandatory Powers and Duties of the Board

Cross References: 5010 Goals and objectives for students
 5120* Assessment of Individual Needs
 5124* Reporting to Parents/Guardians
 5145.4* Equal Educational Opportunity
 5145.6* Student Grievance Procedure

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Concepts and Roles, Instruction,

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